

**REFERRAL & PERMISSION ¹FORM FOR PARTICIPATION
IN THE HIGHLY CAPABLE SCREENING PROCESS**

Please return this document to the Highly Capable Program Coordinator:
Melanie Lankford

Or mail to: Attention Highly Capable Program
Hood Canal School District
111 North State Route 106
Shelton, WA 98584

Student Name _____
(Last) (First)

Date of Birth _____

Teacher's Name/Grade Level _____

Family-Guardian's Name(s) _____

Address (mailing & physical) _____

Best Phone Contact _____ **Email** _____

Comments: _____

I request and give permission for my child to be evaluated for highly capable services.

Please also fill out the back of this form for our parent input data.

Signature: _____ **Date:** _____

2²Characteristic Assessment

Name of student	Age Yrs. Mos.	Date
Person Completing Form & Relationship to Student	Current Grade	School

Directions: Please read the statements carefully and place an “X” in the appropriate column according to the following scale values.

Learning Characteristics	Rarely	Some- times	Often	Most of the Time
1. Has unusually advanced vocabulary for age or grade level; uses terms in a meaningful way; has verbal behavior characterized by richness of expression, elaboration, and fluency.				
2. Possesses a large storehouse of information about a variety of topics (beyond the usual interests of youngsters his/her age).				
3. Has quick mastery and recall of factual information.				
4. Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions (as distinct from informational or factual questions); wants to know what makes things (or people) “tick”.				
5. Has a ready grasp of underlying principles and can quickly make valid generalizations about events, people, or things; looks for similarities and differences in events, people or things.				
6. Is a keen and alert observer; usually “sees more” or “gets more” out of the story, film, etc., than others				
7. Reads a great deal on his/her own; usually prefers adult level books; does not avoid difficult material; may show a preference for biographies, autobiographies, encyclopedias, and atlases.				
Motivational Characteristics	Rarely	Some- times	Often	Most of the Time
1. Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion. (It is sometimes difficult to get him/her to move on to another topic.)				
2. Is easily bored with routine tasks				
3. Does not need external motivation to follow through in work that initially excites him/her.				
4. Strives toward perfection; is self-critical; is not easily satisfied with his/her own speed or products.				
5. Prefers to work independently and requires little direction from teachers.				
6. Is interested in many “advanced” topics and is quite concerned with right and wrong, good and bad; often evaluates and passes judgment on events, people, or things.				
7. Likes to organize and bring structure to things, people, or situations.				